

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Write about the main goal of the Grammar-Translation Method.
17. Examine the main principles of the Communicative Approach and its emphasis on meaningful communication in language teaching.
18. Explore the various models, approaches, and strategies for implementing CLIL in educational settings.
19. Discuss the purposes and methods of language assessment and its role in informing instructional decisions.
20. Enumerate how teachers translate lesson plans into actionable instructional strategies.

NOVEMBER/DECEMBER 2025

**23PEEN15 — APPROACHES TO ENGLISH
LANGUAGE TEACHING**

Time : Three hours

Maximum : 75 marks



SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

Define the Grammar Translation Method.

2. How does the Direct method handle grammar instruction?
3. Trace out the primary goal of the Communicative Approach.
4. How are grammar and vocabulary addressed in TBLT?
5. Describe two key features of CLIL classrooms.
6. Explain how CLIL differs from traditional language teaching methods.
7. Mention the norm-referenced testing measure?

8. What is the primary focus of criterion-referenced testing?
9. Explain the importance of lesson planning.
10. Describe two essential components that should be included in every lesson plans.

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions.

11. (a) Write brief notes on the principles, techniques, and objectives of the Grammar-Translation method.

Or

- (b) Explain the key principles and characteristics of the Direct method.
12. (a) Discuss the principles and key features of the Communicative Approach in language teaching.

Or

- (b) Examine the role of grammar and vocabulary instruction in TBLT.

13. (a) Explore models of CLIL implementation and challenges faced by educators.

Or

- (b) Analyze advantages of CLIL in language proficiency and content knowledge acquisition.

14. (a) Write a short note on the fundamental principles of testing and evaluation in language education.

Or

- (b) Conduct a comparative analysis of norm-referenced and criterion-referenced testing Approaches.

15. (a) Substantiate the importance of cultural responsiveness in lesson planning and teaching Practice.

Or

- (b) Interpret how teachers engage in critical self-reflection and analyze instructional practices?

